

The Creation of a Clone

Before you begin writing, read the whole page!

Where and how was
your clone created?

Was there anything surprising
or unusual about its creation?

Who was present when it happened?

How did they react?

How did you feel when you
first saw your clone?

What does your clone look like compared
to you? Similarities and differences?

What is the name of your clone?

Draw your Clone

Why was that name chosen?

Describe your clone's personality.
Both positive and negative traits.
Is it like you or very different?

Describe a situation that shows one or
more of the clone's personality traits.

Word list:

creation – something that someone made	skapelse
unusual – not normal or not common	ovanlig
present – to be where something is happening	närvarande
similarity – how things are alike	likhet
difference – how things are not the same	skillnad
trait – something that describes you as a person	egenskap

Getting Settled into Family Life

Before you begin writing, read the whole page!

How did your family react to the clone?

Describe a funny or awkward moment.

Did your clone get its own room or how was things organised?

Did anyone in the family feel jealous or uncomfortable? Who and why?

What was the first family meal like with the clone?

How did you and your clone spend time together at home?

Did the clone behave like you or differently? Describe.

What challenges came up during the first days?

Word list:

react – to do something after something happens	reagera
behave – act in a certain way	uppföra sig
awkward – uneasy or a little strange	pinsam
jealous – feeling upset when someone else gets attention or something you want	avundsjuk
uncomfortable – not feeling good or relaxed	obekvämt
challenge – something that is hard to do	utmaning

Getting on Mom's and Dad's Nerves

Before you begin writing, read the whole page!

→ One day your clone did something that was against the house rules.

What did your clone do?
Describe the situation.

How did your parents find out what it did?

Did the clone ever apologise—or make things worse (for example, argue with your parents or try to outsmart them)?

How did your parents react?
Did they blame you?

What happened in the end?

Word list:

house rules –
agreed ways of doing things in a home

blame – to say that someone has
done something bad anklaga

argue – to disagree and talk about it,
sometimes loudly and angrily gräla

outsmart – to find a clever way to get what you want överlista, lura

My Clone Came to School

Before you begin writing, read the whole page!

How did you introduce your clone to your classmates?

What did your classmates think about the clone?

What was the clone's first impression of school?

Describe something funny or unusual that happened.

Did anyone confuse you and your clone? What happened?

Did the clone enjoy learning or did it struggle with something?

How did teachers react to having a clone in class?

How did you feel about sharing your school life?

Word list:

introduce – to make someone known for the first time

introducera, presentera

impression – the feeling or idea you get about something

intryck

confuse – to mix up

blanda ihop

struggle – to have a hard time doing something

kämpa, ha det svårt

My Clone Saved the Day

Before you begin writing, read the whole page!

What went wrong that day?

How did your clone help solve the problem?
Was it something heroic, clever, or funny...?

What changed because of this moment?

When and where did this happen?

Did the clone act differently than you expected? How?

How did other people react afterwards?

How did you feel about your clone after that event?

Word list:

to save the day – to fix a situation just in time

rädda situationen

solve a problem – to find a way to fix something that is wrong

att lösa ett problem

heroic – brave and without fear

hjältemodig

expect – to think or believe something will happen

förvänta sig

event – something important or noticeable that happens

händelse

afterwards – later or after that

efteråt

My Clone Got Hurt

Before you begin writing, read the whole page!

What happened to your clone?

How did you feel when
your clone got hurt?

What lesson did you and your clone learn from this experience?

How did others react
to the situation?

How did it happen? Was it an accident or someone's fault?

What did you do to help?

Did this change your relationship with your clone? How?

Word list:

accident – something bad that happens suddenly	olycka
someone's fault – someone's mistake or responsibility	någons fel
relationship – how people behave with each other or how they get along	relation
to learn a lesson – to understand something important because of what happened	lära sig en läxa
experience – something that happens to you and teaches you something	upplevelse, erfarenhet

7. An Adventurous Day

Before you begin writing, read the whole page!

Where did you and
your clone go?

Who planned the adventure
and what did you do?

What challenges or
dangers did you face?

Something unexpected
happened, what was it?

How did you and your
clone work together?

How did the clone behave?

How did the day end?

Word list:

adventurous – exciting and full of new things to do

äventyrlig

to face a challenge – to deal with something difficult

möta en utmaning

8. Taking Up a Hobby

Before you begin writing, read the whole page!

What hobby did your
clone choose?

Did you join
in or watch?

Was it the same as
yours or different?

Did the hobby cause any
funny or surprising situations?

Why did the clone
pick that hobby?

Did you learn something
new from your clone?

How good was
your clone at it?

Did the hobby change
your relationship?

Word list:

to take up something – to start doing something new

börja med något

to join in – to take part in an activity that others are doing

att delta

9. The End

Before you begin writing, read the whole page!

How does the story end?

What happens in the final scene?

Does the clone stay
with you or leave?

How did you say
goodbye (if you did)?

How do you feel about
everything that happened?

How did others react
to the ending?

What did you learn
from having a clone?

What message do you want
to give your readers?

Word list:

final scene, ending – the last part that brings the story to an end

slutscen, avslut

message – the main idea or lesson the author wants the reader to think about

budskap