

The Creation of a Clone

Before you begin writing, read the whole page!

Where and how was
your clone created?

Was there anything surprising
or unusual about its creation?

Who was present when it happened?

How did they react?

How did you feel when you
first saw your clone?

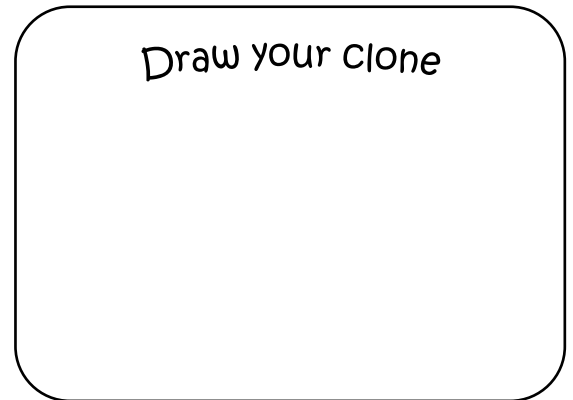
What does your clone look like compared
to you? Similarities and differences?

What is the name of your clone?

Why was that name chosen?

Describe your clone's personality.
Both positive and negative traits.
Is it like you or very different?

Draw your clone



Describe a situation that shows one or
more of the clone's personality traits.

Word list:

creation – something that someone made	skapelse
unusual – not normal or not common	ovanlig
present – to be where something is happening	närvarande
similarity – how things are alike	likhet
difference – how things are not the same	skillnad
trait – something that describes you as a person	egenskap

1. The Creation of a Clone

Getting Settled into Family Life

Before you begin writing, read the whole page!

How did your family
react to the clone?

Describe a funny
or awkward moment.

Did your clone get its own room or how
was things organised?

Did anyone in the family feel jealous
or uncomfortable? Who and why?

What was the first family
meal like with the clone?

How did you and your clone
spend time together at home?

Did the clone behave like
you or differently? Describe.

What challenges came
up during the first days?

Word list:

react – to do something after something happens

reagera

behave – act in a certain way

uppföra sig

awkward – uneasy or a little strange

pinsam

jealous – feeling upset when someone else
gets attention or something you want

avundsjuk

uncomfortable – not feeling good or relaxed

obekväm

challenge – something that is hard to do

utmaning

Getting on Mom's and Dad's Nerves

Before you begin writing, read the whole page!

➡ One day your clone did something that was against the house rules.

What did your clone do?
Describe the situation.

How did your parents
find out what it did?

Did the clone ever apologise—or make
things worse (for example, argue with
your parents or try to outsmart them)?

How did your parents react?
Did they blame you?

What happened in the end?

Word list:

getting on someone's nerves –
to irritate or make someone upset

gå någon på nerverna

house rules –
agreed ways of doing things in a home

husregler

blame – to say that someone has
done something bad

anklaga

apologise – to say sorry for something you did

be om ursäkt

argue – to disagree and talk about it,
sometimes loudly and angrily

gräla

outsmart – to find a clever way to get what you want

överlista, lura

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

My Clone Came to School

Before you begin writing, read the whole page!

How did you introduce your clone to your classmates?

What did your classmates think about the clone?

What was the clone's first impression of school?

Describe something funny or unusual that happened.

Did anyone confuse you and your clone? What happened?

Did the clone enjoy learning or did it struggle with something?

How did teachers react to having a clone in class?

How did you feel about sharing your school life?

Word list:

introduce – to make someone known for the first time

introducera, presentera

impression – the feeling or idea you get about something

intryck

confuse – to mix up

blanda ihop

struggle – to have a hard time doing something

kämpa, ha det svårt

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My Clone Saved the Day

Before you begin writing, read the whole page!

What went wrong that day?

How did your clone help solve the problem?
Was it something heroic, clever, or funny...?

What changed because of this moment?

When and where did this happen?

Did the clone act differently
than you expected? How?

How did other people react afterwards?

How did you feel about your
clone after that event?

Word list:

to save the day – to fix a situation just in time

rädda situationen

solve a problem – to find a way to fix
something that is wrong

att lösa ett problem

heroic – brave and without fear

hjältemodig

expect – to think or believe something will happen

förvänta sig

event – something important or
noticeable that happens

händelse

afterwards – later or after that

efteråt

My Clone Got Hurt

Before you begin writing, read the whole page!

What happened to your clone?

How did it happen? Was it an accident or someone's fault?

How did you feel when your clone got hurt?

What did you do to help?

What lesson did you and you clone learn from this experience?

Did this change your relationship with your clone? How?

How did others react to the situation?

Word list:

accident – something bad that happens suddenly	olycka
someone's fault – someone's mistake or responsibility	någons fel
relationship – how people behave with each other or how they get along	relation
to learn a lesson – to understand something important because of what happened	lära sig en läxa
experience – something that happens to you and teaches you something	upplevelse, erfarenhet

7. An Adventurous Day

Before you begin writing, read the whole page!

Where did you and
your clone go?

Who planned the adventure
and what did you do?

What challenges or
dangers did you face?

Something unexpected
happened, what was it?

How did you and your
clone work together?

How did the clone behave?

How did the day end?

Word list:	
adventurous – exciting and full of new things to do	äventyrlig
to face a challenge – to deal with something difficult	möta en utmaning

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[illegible]

8. Taking Up a Hobby

Before you begin writing, read the whole page!

What hobby did your
clone choose?

Did you join
in or watch?

Was it the same as
yours or different?

Did the hobby cause any
funny or surprising situations?

Why did the clone
pick that hobby?

Did you learn something
new from your clone?

How good was
your clone at it?

Did the hobby change
your relationship?

Word list:	
to take up something – to start doing something new	börja med något
to join in – to take part in an activity that others are doing	att delta

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[illegible]

9. The End

Before you begin writing, read the whole page!

How does the story end?

What happens in the final scene?

Does the clone stay
with you or leave?

How did you say
goodbye (if you did)?

How do you feel about
everything that happened?

How did others react
to the ending?

What did you learn
from having a clone?

What message do you want
to give your readers?

Word list:

final scene, ending – the last part that
brings the story to an end

slutscen, avslut

message – the main idea or lesson the author
wants the reader to think about

budskap